

McDowell Environmental Center CONTRACT page 1 of 3

EMAIL to pc@campmcdowell.com

Please email this contract 3 months prior to your visit.

School: _____ Grade(s): _____ Reserved dates: _____

Address: _____ City: _____ State: _____ Zip: _____

Lead Teacher: _____ Email: _____

Cell Phone: (____) _____ School Phone: (____) _____

Other School Contact: _____ Email: _____

Best way to contact (circle one): School Phone / Cell Phone / Email Best Time to Contact: _____

Arrival time: _____ (10:00am recommended) **Departure time:** _____ (*12:45pm is recommended)

_____ *Check if you need to leave earlier than 12:45pm and want a sacked lunch to go

STUDENTS: # of boys : _____ # of girls: _____ TOTAL # of STUDENTS: _____

***ADULTS:** # of men: _____ # of women: _____ TOTAL # of ADULTS: _____

Please include all **teachers in the adult count* **TOTAL #:** _____

FIELD GROUPS: _____ # BOYS CABINS: _____ # GIRLS CABINS: _____
(limit to 12 students/group) (12-18 beds/cabin) (12-18 beds/cabin)

Do you need separate lodging for teachers not needed in the cabins? Y/N For how many? _____

RESPONSIBILITIES OF THE CENTER: Assist with pre-trip planning; provide complete educational programming; inform participants of their responsibilities, camp rules and emergency procedures; prepare meals and evening snacks; clean and maintain facilities and grounds; and provide a safe and wholesome atmosphere.

RESPONSIBILITIES OF THE LEAD TEACHER: Make a reservation (new schools- submit deposit) and return contract; arrange transportation; arrange for one physically-able chaperone for each cabin and field group; communicate with students, parents and chaperones about the trip; collect fees & medicines; email field group and cabin lists one month prior to trip; mail health and risk acknowledgement forms at least 2 weeks prior to your trip; participate in the program with chaperones and students; and submit final payment.

DAMAGE: The Center reserves the right to send home any child who becomes ill, destroys property, behaves aggressively or takes any other action detrimental to other students or the program. The school will be responsible for providing transportation in such cases, and for any damage to the facilities and equipment. No refunds will be made under these conditions. The Center cannot be held responsible for loss or damage to property brought to the Center. Please encourage students to leave valuables and large amounts of cash at home.

INVOICE: On your last day at McDowell, we will give you an invoice for the balance of your payment. Payment is due within 30 days after your trip.

I agree to the terms of this contract and agree that my group will abide by all McDowell policies.

Signature of Lead Teacher

Date

****PLEASE complete the next two pages.....**

6/2016

DAYTIME CLASS SELECTION

3-day program: Choose 12 hours of daytime classes & 2 night programs
Class descriptions are on pages 12-23.

1.5 Hour Classes

- | | | |
|---|---|--|
| <input type="checkbox"/> Canoeing (5th & up) | <input type="checkbox"/> Meet a Map (3rd-5th) | <input type="checkbox"/> Creepy Crawlies (2rd-5th) |
| <input type="checkbox"/> Mysterious Medley (All) | <input type="checkbox"/> Survival Skills (4th & up) | <input type="checkbox"/> Trust Swing (5th & up)* |
| <input type="checkbox"/> Team Adventure (3rd-5th) | <input type="checkbox"/> Forest Critters (2nd-5th) | <input type="checkbox"/> Climbing Wall (5th & up)* |
| <input type="checkbox"/> Pond (3rd-5th) | <input type="checkbox"/> Compass Skills (4th-7th) | <input type="checkbox"/> Power Pole (7th & up)* |
| <input type="checkbox"/> Nature Hike (All) | | |

3 Hour Classes

- | | |
|--|---|
| <input type="checkbox"/> Native Americans & Earth (3rd- 6th) | <input type="checkbox"/> Stream Studies (6th & up) |
| <input type="checkbox"/> Down to Earth(4th & up) | <input type="checkbox"/> Mysterious Medley (All) |
| <input type="checkbox"/> Meet a Tree (3rd & up) | <input type="checkbox"/> Authors and Explorers (4th & up) |
| <input type="checkbox"/> Value of a Tree (6th & up) | <input type="checkbox"/> Survival Skills (4th & up) |
| <input type="checkbox"/> Rock Query (3rd & up) | <input type="checkbox"/> Orienteering (6th & up) |
| <input type="checkbox"/> Team Challenge (5th & up)* | <input type="checkbox"/> Forest Connections (4th & up) |
| <input type="checkbox"/> Aquatic Adventures (3rd-6th) | <input type="checkbox"/> Connections (All |

*Classes that require Student and Adult Risk Forms

6 Hour Class

- Trail of Discovery (6th & up)

*Trail of Discovery requires that all participants bring a backpack and 2 water bottles.
A packed lunch will be provided for the all day hike!*

EVENING PROGRAM SELECTION

Please rank your 1st, 2nd and 3rd choice evening programs, since occasionally substitutions are necessary due to weather conditions.

- | | | |
|--|---|---|
| <input type="checkbox"/> Songs, Sparks & Stories | <input type="checkbox"/> Radical Raptors | <input type="checkbox"/> Night Hike * not |
| <input type="checkbox"/> Big Screen | <input type="checkbox"/> Hop, Slither & Slide | <i>recommended in May due to daylight</i> |
| <input type="checkbox"/> Invention Convention | <input type="checkbox"/> McDowell Woods | |

****PLEASE complete the next page.....**

6/2016

GROUP PROFILE

The following information will help the staff at MEC have a better understanding of the needs of your group.

Have any of your teachers and chaperones attended MEC before? ____

Have any of your students attended MEC before? ____ If so, approximately how many? _____

How would you characterize your school? (Choose all that apply)

Private Public Religious Affiliation Open classroom Montessori

Self-contained classroom Students move from class to class Block Schedule

Below grade level Above grade level At grade level Urban Suburban Rural

You may also include a description of the dynamics or your group:

How will your group be arriving at MEC? (#'s if known) ____ Bus(es) ____ Car(s)

It is a good idea to pack automobiles by cabins. Put a sign in the windshield of each car with the name of a cabin, then let students find their cabin car. When you arrive, the cars can go to the cabins.

What **experiences** have your students had with the outdoors, environmental education or field trips?

What specific **student needs** should we be aware of? (i.e. social/emotional/behavioral concerns, severe allergic reactions, physical limitations, learning needs, etc...)

Please list any **objectives, themes, goals, vocabulary, teaching philosophies or local environmental issues** that you would like for us to emphasize while you are here: